



AUIP+
Study Abroad



auiip.com

Faculty-led study abroad
programs in the South Pacific

+ New Zealand + Australia + Fiji + Antarctica



New Worlds + New Views

Towering icebergs, Antarctic Peninsula

Your experts for proven faculty-led and customized programs in the South Pacific

Founded **by faculty for faculty**, AUIP (American Universities International Programs Limited) has provided universities with experiential and **academically rigorous** short-term and semester-long programs **since 1971**. Based in Christchurch, New Zealand, AUIP provides you with **regional expertise** for travel and academics, as well as access to hundreds of local suppliers. You can draw on one of AUIP's **well-established flagship programs** on topics such as sustainability and the environment, or customize your own program. **Transform your classroom** and ground your program in **experiential learning** at a single site or between multiple locations in Antarctica or across New Zealand, Australia, and Fiji.

AUIP Mission

AUIP provides academic support and seamless logistics for faculty-led study abroad programs in the South Pacific. We work with universities to develop experiential programs across disciplines that equip students to engage globally, live sustainably, and work cross-culturally at home and abroad.

Hands On

+ Minds On

Contact us to learn more
info@auip.com

Why work with AUIP?

Regional expertise

AUIP's focus is on the South Pacific, where we live and work. When developing a program with us, you will benefit from our close relationships with local lecturers, field guides, and providers of accommodation and transport. During programs, you will have an AUIP contact on call 24/7 in case of emergencies, or just if you need a helping hand.

A choice of program models

You can choose between two different types of programs. Our well-established flagship programs offer you a full curriculum, course reading pack, and ready-to-go itinerary which you can tailor if needed. Alternatively, partner with us to develop a customized program, and we will assist you with creating an itinerary and your program's academic components.

Sample AUIP flagship programs:

- + Sustaining humans and their environment
- + Conservation-based service learning
- + Sustainable business

Experiential learning

Your classrooms are the South Pacific's cultural, urban, and natural environments. Your students' experiential learning opportunities include field research, service learning, site visits, guest lectures, hands-on activities, and homestays.





AUIP
Program
Models

AUIP
flagship
programs

Customized
programs

AUIP Services

Academic support for a rigorous program. Ask our academic staff to source your readings, lecturers, and site visits, and help develop experiential learning activities and assessment materials.

Detailed logistics for a seamless program. Your itinerary includes meals, accommodation, transportation, and teaching spaces, and is managed by one of our team of program coordinators who remains on call throughout your program.

Marketing assistance for student recruitment. Draw on proven resources which include advertising material customized with your university's brand, an alumni internship program, and campus marketing action plans.

Pre-departure support to prepare faculty leaders, study abroad staff, and students. Take advantage of student and faculty handbooks, online orientation presentations, and a pre-departure video call with AUIP staff.

Risk management and emergency support systems. Your program will be risk assessed and action plans will be put in place with 24/7 access to our emergency response team.

Consortium options for groups wishing to join with another university. This allows you to minimize costs and to run a course even with small enrollments.

Logistics + Academics

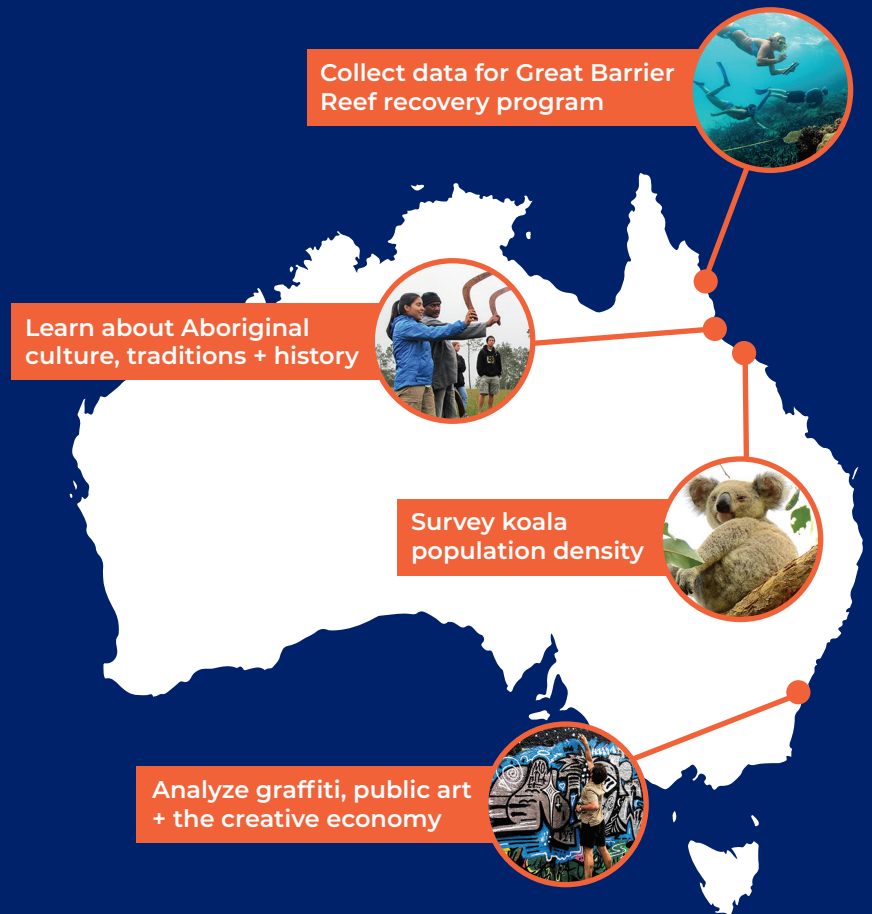


New Zealand

An isolated island nation in its evolutionary infancy, New Zealand is the most recently inhabited country in the world: its indigenous people arrived on its shores less than 1,000 years ago and its European inhabitants only 150 years ago. It is officially a bicultural nation that promotes both Maori and European components of its cultural

identity, although it has an increasingly multicultural population. New Zealand is tackling unique challenges in managing its urban growth and its tourism and agricultural industries in the face of seismic activity. These are the same forces that created the mountains, rugged landscapes, and geothermal activity for which it is most famous.

A few subjects students have studied here: conservation with service learning, animal science, geology, indigenous studies, sustainable tourism and recreation, film and animation, cultural studies, engineering, postcolonialism



Australia

Australia is a megadiverse country: it features diverse ecosystems (deserts, reefs, rainforests, mangroves, tropics, and mountainous regions) and a high proportion of endemic flora and fauna. Prior to colonization, Australia was divided into 250 linguistically, culturally, and economically unique

indigenous nations. Today Australia's indigenous culture and numerous other immigrant cultures sit within the global cities where the majority of Australians live and work. These cities are hubs of commerce, education, sport, recreation, cuisine, media, and cultural production.

A few subjects students have studied here: sustainable business, global health, visual arts, engineering, environmental studies, marine science, journalism, sports nutrition and exercise physiology, indigenous culture and history



Monitor marine life on coral reefs



Cross-cultural exchange with village homestays



Investigate sustainable tourism partnerships on the Navua River



Visit hospitals + public health organizations

Fiji

Fiji is an archipelago comprised of 330 islands, 110 of which are inhabited. It was originally settled by Austronesian settlers (and later by Melanesians), and was colonized by the British in 1874. Fiji is rich in mineral, fish, and forest resources, but its primary sources of income are the sugar and tourism industries. Famous for its temperate climate, white sand beaches, and tropical forests, Fiji hosts around 750,000

visitors per year via a tourist industry that increasingly strives toward sustainable models. Now a democracy, Fiji has historically experienced contention between Fiji's two dominant ethnic groups (native Fijians and Indo-Fijians). The cities, villages, and temples of Fiji together comprise a complex social environment in which to study the relationship between cultural practices, community, and sustainable development.

A few subjects students have studied here: intercultural relations, tourism development and management, marine science, community health, environmental studies, sustainability, political science, conservation with service learning



Evaluate ecotourism in Antarctic gateway ports



Conduct iceberg census



Study seabird conservation issues



Camp on the ice under the midnight sun

Antarctica

The southernmost continent is the coldest, driest, and windiest place on earth, a frozen desert that first felt the touch of a human foot in 1895. Forty countries collaborate on scientific investigation at research centers in Antarctica, and the continent is protected by the Antarctic Treaty System, a global partnership that supports research and

environmental preservation. With no indigenous people, no permanent residents, and no economy of its own, Antarctica is a place simultaneously fragile to the effects of climate change and powerful in its vast frozen splendor, a silent white wilderness punctuated by icebergs and scattered with penguin colonies and pods of whales.

A few subjects students have studied here: biology and wildlife, ecology, tourism studies, geography, history of exploration, earth sciences, sustainability, natural resources, human dimensions of the environment, international studies



Contact us to discuss program ideas or request a proposal
info@auip.com

Program Development Process

1

Initial discussion

- Talk to us about your ideas
- Work with us to define your academic, logistic, and financial needs

2

Proposal

Review the program proposal we develop for you. This will include:

- Day-by-day description of activities
- Details of accommodation, transport, and meals
- Pricing

3

Recruitment

- Market program to students using proven AUIP outreach strategies
- Use our professionally designed templates and alumni internship program

4

Before departure

- Prepare academic materials (on your own or with the assistance of our academic manager)
- Provide student documentation
- Review AUIP faculty and student handbooks
- Meet with AUIP staff on a pre-departure call

5

During the program

- Rely on a detailed day-by-day itinerary with staff notes for easy program leadership
- Contact your 24/7 program coordinator as needed
- Draw on our risk management plans where necessary and emergency on-call staff

6

After the program

- Submit staff and student program evaluations
- Meet with AUIP staff to debrief
- Discuss content changes and pricing for following year



Testimonials

"I appreciate AUIP's flexibility in working with me to custom-design academically rigorous study abroad courses that meet my vision of a high-quality, transformative student experience. There is no way I could, or would, lead study abroad courses without AUIP's professional partnership."

- Dr. Lori Blanc
Virginia Tech

"As an ecologist, I appreciate AUIP's focus on the natural environment and sustainability. They line up knowledgeable guest lecturers and guides, and the logistics are superb."

- Dr. Robert Browne
Wake Forest University

"Balancing cost-effective measures with an eye for strong risk management practices, AUIP has been a valuable partner for us in facilitating our Australia and New Zealand programs."

- Sarah Malloy, Study Abroad Office
University of Arkansas

"The AUIP Antarctica program kickstarted me on a journey of self-discovery and growth that brought me back to work professionally in Antarctica years later. It was a life-changing experience that I recommend to any student."

- Kimberly Kenny, Student Participant
Oregon State University

"Since 2007, I've seen how valuable AUIP's programs are for student development. The field-based experiential approach challenges students to step outside of their comfort zones."

- Dr. Heather Gibson, University of Florida



Program Disciplines

Agriculture

Animal Science

Biology

Business

Conservation

Communications

Cultural Studies

Engineering

Environment

Film

Geography

Geology

Health

Indigenous Studies

Journalism

Literature

Marine Science

Natural Resources

Nursing

Sports Science

Sustainability

Tourism

Urban Planning

Visual Arts

+ New Zealand + Australia + Fiji + Antarctica